



### **Purpose**

- To investigate and monitor specific practice habits of physical therapist clinical instructors (CIs)
- To determine the best ways to demonstrate support and development of Cls.

Purnose

### Materials/Methods

- · Survey Study
  - Participants
    - 433 US based physical therapists currently contracted as clinical educators with the University
    - Received survey and SASE
- Response rate = 40%
  - N=175



Materials/Methods

### **Characteristics of Respondents**

- Mean career experience
   13 years ± 9.2 SD
- 61% APTA members (n=107)
- 41% were CI credentialed (n=72)



Results

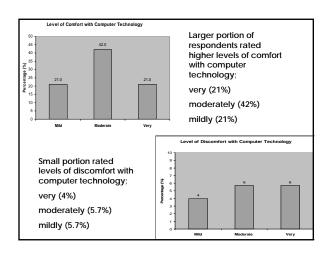
## Figure 1: Physical Therapy Degrees of Respondents Professional PT Degrees of Respondents Professional PT Degrees of Respondents 44.0% 40.0% 4

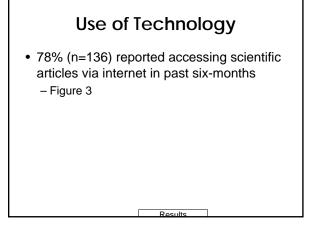
### **Use of Technology**

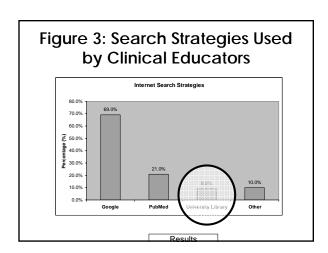
- 98% (n=172) reported using a computer at work and/or home for work-related duties
- Majority had access to technology necessary to access and download scientific articles
  - Figure 2

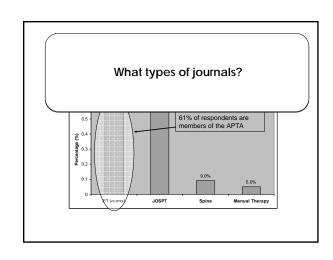
Regulte

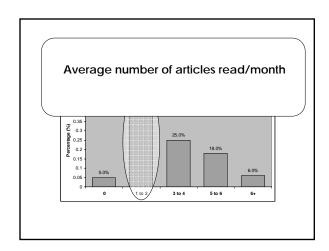
# Figure 2: Computer Technology Used by Clinical Instructors at Work Work Computer 100.0% 90.0% 90.0% 100.0











How can we support our clinical faculty?

## "Meaningful" Methods of Clinical Faculty Support

- Access to university-based full text articles (51%)
- Credit toward a continuing education course hosted by university (29%)
- Article summaries in specialty categories provided on CD (28%).

Results

### Conclusion

- Some CIs may derive benefit from specific educational strategies designed to:
- improve access to technology
- use technology and
- apply evidence obtained using current technology

Conclusion/Relevance

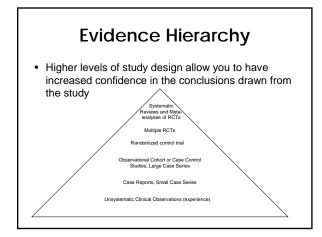
### Relevance

- Help to identify the needs of clinical faculty
   assist in the design of specific educational outreaches (e.g., gaining access to electronic library search engines)
- Help CIs become more familiar with current best-evidence.
- Likely work towards improving the clinical learning environments of entry-level physical therapy students

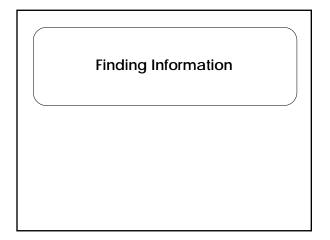
Conclusion/Relevance

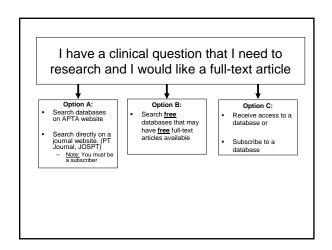
## Access to scientific articles? Access to and comfort with computer technology

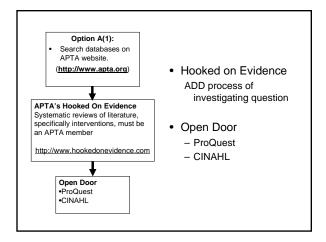
## Hierarchy of Evidence for Treatment

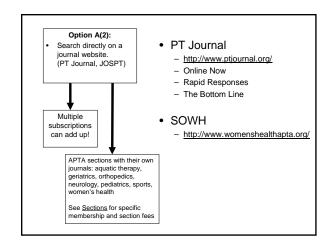


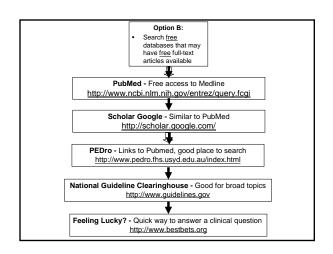
Elliott, Krum-2007 4

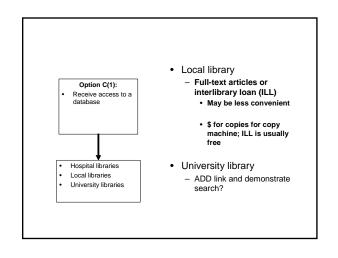




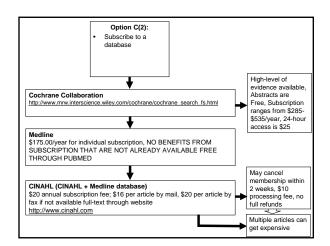








Elliott, Krum-2007 5



### **Other APTA Resources**

- Interactive Guide to Physical Therapist Practice
- CONNECT
- OPTIMAL
- High Wire Press

### Interactive Guide to PT Practice

### **Other APTA Resources**

- CONNECT
- OPTIMAL
- High Wire Press



